Annual Report: Workforce Training Program

As part of the initial design and development phase of this commitment, Columbia University (CU), at the request of the West Harlem Development Corporation (WHDC), conducted various focus groups to determine the best way to develop and implement an “industry response” (skills-based) education and workforce development training platform.

A report was provided to the WHDC reviewing details from the focus groups and providing recommendations for next steps. The WHDC used this data in the development of its own job skills training center and to issue a workforce and economic development request for proposal (RFP). West Harlem Development Corporation (WHDC) partnered in September 2016 with West Harlem Group Assistance to establish the West Harlem Skills Training Center to assist West Harlem residents with job placement and training. More than 35 out of the 105 enrollees have been placed in jobs to date. WHDC is a member of Pathways-to-Apprenticeship (P2A) initiated by Local 79 Laborers Union. P2A has received a direct-entry status into the union. This will help WHDC to steer local residents into good jobs in the unions.

In 2017/2018 WHDC will be partnering with other non-profit skills training providers in the West Harlem community to deliver joint programming.

Columbia issued a RFP on September 14, 2017 to eligible not-for-profit organizations to support and maintain impact driven education and workforce development training programs for disconnected and at-risk youth in Northern Manhattan. Disconnected and at-risk youth, as defined in the RFP, are 16-24 year olds who have not completed high school nor obtained a high school diploma or GED (TASC) equivalent degree. As of 2014, there were an estimated 5.5 million young people in the U.S. ages 16-24 who were not employed or in school. The special circumstances of these individuals may be those transitioning from welfare to work, with special needs, veterans, and/or formerly incarcerated. Proposal submissions are due in November 2017.
REQUEST FOR PROPOSALS (RFP)

WORKFORCE & CAREER DEVELOPMENT PROGRAMS FOR YOUTH

Release Date of RFP: Thursday, September 14, 2017

Deadline for Submissions: Thursday, November 16, 2017 by 5:00 p.m. (Any changes or clarifications to a proposal submission must be in written form and received by this date)

Submission of Final Proposal via Mail or Online:

Via Mail:
The Office of Government and Community Affairs
Attn: RFP
309 Low Library
535 West 116th Street
MC4319
New York, New York 10027

or

Upload Documents:
gca.columbia.edu/RFP

For Questions about the RFP:
Contact us at: (212)854-5710
or
e-mail communityaffairs@columbia.edu with “RFP” in the subject line
COLUMBIA UNIVERSITY
Office of Government and Community Affairs

OVERVIEW

Columbia University, through The Office of Government and Community Affairs, is requesting proposals from eligible not-for-profit organizations to support and maintain impact driven education and workforce development training programs for disconnected and at-risk youth in Northern Manhattan*. Disconnected and at-risk youth, as defined for this RFP, are 16-24 year olds who have not completed high school nor obtained a high school diploma or GED (TASC) equivalent degree. As of 2014, there were an estimated 5.5 million young people in the U.S. ages 16-24 who were not employed or in school (*U.S. Department of Education). The special circumstances of these individuals may be those transitioning from welfare to work, with special needs, veterans, and/or formerly incarcerated.

The organizations submitting proposals must demonstrate a track record of service and collaboration with the community residents, service providers and local employers in Northern Manhattan Community Districts 9, 10 and 12. For the purposes of this RFP *Northern Manhattan* is defined by the following zip codes: 10025, 10026, 10027, 10029, 10030, 10031, 10032, 10033, 10034, 10035, 10037, 10039, 10040, 10451, 10454, 10455 and 10474.

GRANT AWARDS

For this pilot grant, Columbia anticipates up to a total amount of $75,000 shall be awarded to one or more eligible and qualified organizations.

PERIOD OF PERFORMANCE

The performance period for selected grantees will be 12-24 months depending on the proposal submission. The period of performance will commence on the date of execution for the grant agreement. Grant renewals will be made at Columbia’s discretion and will depend upon a range of factors, including but not limited to, grantee performance and availability of funds.

SCOPE OF SERVICES

Columbia University seeks to invest in effective and innovative workforce development programs run by eligible and qualified nonprofit organizations. The proposal submissions should clearly define how the grant award will support the applicant organization’s ability to increase the workforce preparedness, career awareness, education and/or skills attainment, workforce participation and job retention of at-risk and disconnected youth in northern Manhattan. The proposed programs and initiatives should include outcomes such as competency based curriculum, assessment strategies, recommendations for instructional aides and
materials, delivery strategies and include implementation training for service
providers.

To achieve these goals, Columbia seeks proposals that incorporate any/or all of the
following programmatic characteristics:

1. **School to Career** – Proposed initiatives should help young people make the
   connection between education and a successful career. Youth must be
   encouraged to remain in secondary school and graduate, or, if they left school
   before completion, to obtain a high school equivalency diploma (TASC). All
   youth should be encouraged to pursue post-secondary education and/or
   training. Proposed programs should reflect employer input in the design and
   vocational training content of their programs and should enlist employers to
   expose youth to their businesses and related career opportunities. By thus
   involving the employers, programs will create an iterative learning environment
   in which academic and employment skills are interwoven.

2. **Employment Opportunities and Partnerships** – Programs should identify
   and engage employment sectors that offer strong opportunities for young
   adults, namely, high-growth sectors with a variety of entry-level positions and
   the potential for career progression. Based on research and labor market
   analysis, target sectors could include the health, retail and customer service,
   construction, and hospitality and tourism; although it also recognizes that other
   employment niches in local communities may offer similarly strong
   opportunities. In addition, Columbia encourages the creation of partnerships
   among training providers, schools, and businesses to address the workforce
   needs of employers and deliver the desired outcomes for this population.

3. **Youth Development** – Initiatives that reflect a strong point of service
   methodology and recognized youth development principles that emphasize the
   cognitive, social, and behavioral competencies that help youth succeed as
   adults. Effective programs adopt an asset-based approach, in which services are
   personalized and focus on developing individual strengths and interests. In
   keeping with these principles, programs must also promote positive relationships
   among adult staff and youth participants and provide the support and follow-up
   services needed to address the range of individual challenges participants
   confront.

4. **Comprehensive Services** – The most successful programs include the full
   range of supportive services in-house and/or facilitate seamless access to other
   appropriately qualified providers.
**ELIGIBILITY CRITERIA**

All applying organizations must:

- Be nonprofits with a valid tax exemption status under Section 501(c)(3) of the Internal Revenue Code and be classified as a public charity and not as a "private foundation" under Section 509(a).

- Have a demonstrated local presence in and/or provide services in any or all of the designated northern Manhattan zip codes (as defined in this RFP) of New York City.

- Have a demonstrated capacity in delivering quality youth development and/or workforce training programs, including the ability to track program impact.

- If submitting a collaborative program proposal, identify a lead applicant that will serve as the fiduciary agent and point of contact for the grant. Collaborative program proposals must submit a Memorandum Understanding (MOU) signed by all nonprofit organizations connected to the proposals.

- Possess the ability to perform the requested services. Consideration shall be given to such matters as the organization’s record of past performance, evidence of expertise and integrity.

- *Columbia reserves the right to request additional information and make further inquiries as deemed necessary to determine the ability of the organization to provide the required services.*

**PROPOSAL CONTENT AND FORMAT**

Please follow these guidelines for your proposal submission

**Formatting Requirements**

Proposal submissions must be formatted in adherence to these requirements:

- 12-point font
- Normal margins (top 1”; bottom 1”; left 1”; right 1”)
- Double-spaced
- Numbered – bottom of page
- Single- sided on 8.5x11” paper

*NOTE: The uploaded proposal submissions must be submitted as one PDF document.*
Content Requirements:

Proposals submitted in response to this RFP must include all of the information noted below and be submitted in this order:

Section 1 – Cover Page (1 page limit)

Must include the following information:

☐ Full name of applicant organization and, if appropriate, co-applicants
☐ How long the organization has been in existence
☐ Address of lead applicant
☐ Total Amount requested
☐ Name and title of designated lead point of contact

Section 2 – Organizational Summary (2 page limit)

☐ Description of the lead applicant’s organizational history and experience in developing and providing workforce development programs and services. Please include:
   — Number of residents recruited
   — Number of residents trained in your workforce readiness curriculum
   — Number of residents placed into employment
☐ Description of the organization’s current services to disconnected youth, as defined by this proposal (include length of time and history working with this population)
☐ Description of the organization’s current services, particularly with respect to workforce development, to the residents of Northern Manhattan (include zip codes, direct services provided and outcomes)
☐ Organizational chart and brief biographical information on key personnel
This narrative of your proposal defines the project scope of this submission and includes the following:

- Project goal and objectives
- Types of services to be provided
- Proposed period of performance and projected outcomes, including direct service impact and elements such as: competency based curriculum, assessment strategies, recommendations for instructional aides and materials, delivery strategies and implementation training for service providers
- Targeted communities and/or neighborhoods for the proposed project
- Process for tracking data of participant level and progress
- Description of how the program will be implemented, including requirements and process for enrollment
- Partner accountability - community partnerships including the role of each partner
- Organizational chart for the proposed services and program – include lead applicant, all core partners, and key staff to support the services funded through this grant. This includes all relevant leadership, program, administrative, and advisory positions within each entity and/or organization.
- Staffing plan – list all key staff supporting this project, include: name(s), title(s), and a description of role/responsibilities

Section 4 – Budget and Budget Narrative (3 page limit)

This section must include a detailed line item budget (please see the attached PROJECT BUDGET FORM) and a budget narrative (no more than 2 pages) that includes:

- A complete description of costs associated with each line item in sufficient detail to justify the total cost.
- A budget that is justified and reasonable given the scope of work.
If the organization currently provides workforce development training, a description of how the organization intends to use Columbia funding toward programmatic depth and growth.

Any additional leveraged funds towards this proposed program; include the source and a short description of how funds will be utilized as a part of this grant.

Section 5 – Required/Appropriate Supplemental Documents (no page limit)

Please include the following materials with your proposal submission:

- 501(c)(3) Tax exempt letter from the IRS and Federal Tax identification number
- Total organizational budget
- Total youth services budget (ONLY if you are a multiservice organization)
- Total workforce services budget (ONLY if you are a multiservice organization)
- Most recent audited financial statements or review report from a certified public accountant
- If applicable, partner letters of support and/or MOUs
- List of institutional funders of the organization
- List of board of directors

Selection Criteria

Proposals will be reviewed and evaluated with strong consideration of the following:

- A program narrative that provides a clear description of the proposed use of the grant award along with a compelling summary for the need and potential impact.

- The level of impact and benefits to at-risk and disconnected youth residing in Northern Manhattan. Applicant organization would be able to track and record the name, address, direct services provided and outcomes for residents.

- A detailed and justified budget and budget summary
Programs and initiatives that ensure strong links between education, training and the job market

A clear indication of program staff in place to effectively manage the point of service with youth participants.

The use of comprehensive support services and prioritizing case management

The adept use of the best practices in youth development approaches

How the program will offer opportunities to learn about and experience a diverse spectrum of jobs

The provisions in place to support after job or education placement

The potential to form cohorts of peers working towards similar goals
KEY DATES

Release date of RFP: Thursday, September 14, 2017

Deadline for proposal submissions: Thursday, November 16, 2017 by 5:00 p.m. (Any changes or clarifications to a proposal submission must be in written form and received by this date)

Notification of grant awards: On or about Friday, January 19, 2018

Estimated project start date: Monday, February 12, 2018
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<tr>
<th>Name</th>
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<td>Jobs First NYC</td>
<td>Harlem Academy</td>
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Legal Outreach, Inc. - Summer Law Institute
Lifeforce in Later Years, Inc. (L.I.L.Y.)
Mandala Cafe
Mission Society - Minisink Township
Morningside Retirement and Health Services
New Common Party
New York Women's Chamber of Commerce
NYC HHC Harlem Hospital
NYC Mission Society – Operation SNUG
New York Urban League
Our Children's Foundation
PALANTE Harlem
Partnership for NYC
Phelps Stokes Digital Media Training Program
Project Brownstone
PS 75 Parent Teacher Association
Purple Circle Day Care Center, I.N.C.
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Rev. Linnette C. Williamson Memorial Park Assoc.: Arts & Gardens Summer Youth Program
Riverbank State Park
Riverside Church Youth Ministries
Riverside Language Program
Samaritan Daytop Village, Inc.
Samaritan Daytop Village, Inc.
Service Program for Older people, Inc. (SPOP)
Silicon Harlem
SNACK & Friends, Inc.
SNACK & Friends, Inc.
SoHarlem, Inc.
St. Mary Episcopal Church Soup Kitchen & Food Pantry
St. Mary Episcopal Church Soup Kitchen & Food Pantry
StreetSquash, Inc.
StreetSquash, Inc.
Strive International
TC School Partnership Consortium
The Ali Forney Center
The Brotherhood/Sister Sol
The Chamber Music Center of New York
The Children's Learning Center at Morningside Heights
The Family Annex
The Harlem Chamber Players, Inc.
The Morningside Players
The Osborne Foundation
The Reading Team
The Red Balloon Day Care Center, Inc.
The Relief Boutique
The Ricardo O’ Gorman Garden and Center for Resources in the Humanities
Top Honors, Inc.
Transitioning Into Society
Upper Manhattan Empowerment Zone
Uptown Inner-City League
Wendy Hilliard Foundation
West Harlem Environmental Action, Inc. (WEACT)
West Harlem Environmental Action, Inc. (WEACT)
West Side Campaign Against Hunger
West Side Campaign Against Hunger
While We Are Still Here
YAI
YAI
YWCA of the City of New York

WHDC
Congressman Adriano Espaillat
NY State Senator Bill Perkins
NY State Senator Brian Benjamin
NY State Assembliymember Carmen de la Rosa
NY State Assembliymember Danny O'Donnell
Manhattan Borough President Gale Brewer
NY State Assembliymember Inez Dickens
Congressman Jerrold Nadler
NY State Senator Marisol Alcantara
NYC Councilmember Mark Levine
NYC Councilmember Melissa Mark-Viverito
NYC Councilmember Ydanis Rodriguez
Community Board 9
Community Board 9
Community Board 10
Community Board 10
Community Board 12
Community Board 12
Community Board 12
Dear Provider:

We invite you to submit a proposal in response to a **RFP for Career and Workforce Training Programs for Youth** accessed via [https://gca.columbia.edu/rfp](https://gca.columbia.edu/rfp). Columbia University, through The Office of Government and Community Affairs, is requesting proposals from eligible not-for-profit organizations to support and maintain impact driven education and workforce development training programs for disconnected and at-risk youth in Northern Manhattan. Disconnected and at-risk youth, as defined for this RFP, are 16-24 year olds who have not completed high school nor obtained a high school diploma or GED (TASC) equivalent degree. The special circumstances of these individuals may be those transitioning from welfare to work, with special needs, veterans, and/or formerly incarcerated. Priority will be given to proposal submissions that demonstrate a track record of working in collaboration with community residents, service providers and local employers.

The proposal submissions in response to this RFP are due on **Thursday, November 16, 2017 by 5:00 pm**. For further details, please go to [https://gca.columbia.edu/rfp](https://gca.columbia.edu/rfp).

Sincerely,

The Office of Government and Community Affairs
Dear XXXXXX:

We are forwarding this to your attention as an FYI for your community and distribution among relevant organizations.

We invite you to submit a proposal in response to a **RFP for Career and Workforce Training Programs for Youth** accessed via [https://gca.columbia.edu/rfp](https://gca.columbia.edu/rfp). Columbia University, through The Office of Government and Community Affairs, is requesting proposals from eligible not-for-profit organizations to support and maintain impact driven education and workforce development training programs for disconnected and at-risk youth in Northern Manhattan. Disconnected and at-risk youth, as defined for this RFP, are 16-24 year olds who have not completed high school nor obtained a high school diploma or GED (TASC) equivalent degree. The special circumstances of these individuals may be those transitioning from welfare to work, with special needs, veterans, and/or formerly incarcerated. Priority will be given to proposal submissions that demonstrate a track record of working in collaboration with community residents, service providers and local employers.

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Sincerely,

Shaba R. Keys  
Associate Vice President – Government & Community Affairs  
Sk3785@columbia.edu  
The Office of Government and Community Affairs